

Lesson Title: Impact of Treaty of Versailles	Date: 19.10.2017
Reference to NZ Curriculum Level 5 Understand events have causes and consequences	
Key Competencies Thinking Participating and contributing Using language symbols and texts	
Intended Learning Outcomes: At the end of this lesson, students will be able to Describe the aims of each of the Big Four at the Treaty of Versailles. How successful were they in achieving these aims? Explain how the 'cost' of the war was sought to be redressed through the Treaty of Versailles	
Success criteria: we will have achieved success if: Students are able to describe the aims of the America, Britain and France going into Versailles. Students are able to list economic, military, land and blame consequences. Students are able to explain the impact of TOV on Germany and how it led to WWII.	
Resources for this lesson Exercise Books, Resources.	

Timing	Teacher Activity	Student activity	Connection to Intended Learning Outcome
10 mins	Do Now – Teacher to assist with cartoon analysis.	Students discuss with each other the meaning of the cartoons.	A way to prime them for talking about the TOV and also a good chance for source analysis practice.
5 minutes	Go through the learning outcome with students and construct success criteria with the students.	Students suggest specific success criteria.	Students are able to show their understanding of the learning outcome and track their learning.

10	Teacher gives each student a printed consequence.	Students have to find consequences in the room that match their own. In this way they find their group.	Students are able to group consequences
10	Get students to share what they have in their group. Then get other students to remember and write up lists on the board under category BLAM.	Students share what they have and then write on the board another groups consequence in the categories.	Students are able to list consequences of the TOV.
10	Teacher to draw values continuum. Asks students to discuss where they think each country sits in terms of punishment.	Students to share and discuss what country wants what punishment and speculate as to why. They then add to the board and have to justify.	Students are able to describe the aims of the America, Britain and France going into Versailles.

Evaluation

Cartoon Analysis required more background knowledge. It would have been too good to have run through one of the cartoons with the students. Cartoons were too small at the back. This is problematic and has come up several times. I need to present in a different way. Solved by suggesting that student takes photos on their phones. Co-construction worked well. Consequences activity could be clearer if I tell the students how many groups there are. Didn't quite get to linking the impact to WWII.