

Lesson Title: Revision – Tic Tac Toe activity	Date: 25.10.2017
Key Competencies Thinking Using language symbols and texts	
Intended Learning Outcomes: At the end of this lesson, students will be able to To analyse information and complete an exercise for each of the four topics.	
Success criteria: we will have achieved success if: Students are able to have chosen 4 activities to do. Students have actively completed the four activities.	
Resources for this lesson See Resources in the folder.	

Timing	Teacher Activity	Student activity	Connection to Intended Learning Outcome
10 mins	Run through the You Choose activity with the students.	Students listen and take the sheet to fill out.	Outlining the lesson purpose.

5 mins	Teacher guides and instructs the students on their activities and checks them.	Students choose the four activities they want to do.	Giving instructions to ensure students know what they need to do in the lesson.
30-60 mins	Teacher assists students with the four activities and ensures they have the resources for each.	Students complete the four activities and check in with the teacher.	

Evaluation

Students preferred to work in pairs and were heavily distracted. Plenty of scaffolding. Probably should have made it more clear that they needed to choose four activities by showing it to them. I definitely provided a lot of assistance and checked for understanding but it was too late into the class. I need to confirm students understand as early on as possible but saying “are we all okay?” isn’t effective. I should have got them to highlight four and then come around and checked which they working on. I marked their work afterwards and sent individual emails. I didn’t have a criteria for marking, so it was probably a little fluid and feedback was ignored once students got their grades. Most students completed all four activities but not to a satisfactory standard on several of them.