

<b>Lesson Title:</b> Mixed Member Proportional (MMP)	Date: 25.09.2017
<b>Reference to NZ Curriculum</b>	
<b>Key Competencies</b> Thinking Participating and contributing Using language symbols and texts	
<b>Intended Learning Outcomes:</b> At the end of this lesson, students will be able to  Describe the system of MMP. Explain how MMP leads to more equal representation.	
<b>Success criteria: we will have achieved success if:</b>  Students are able to identify what a party needs to get into government Students are able to explain why NZ voters get two ticks and what each means Students are able to show how MMP leads to fairer representation	
<b>Resources for this lesson</b> Articles, Resources Booklets	

<b>Timing</b>	<b>Teacher Activity</b>	<b>Student activity</b>	<b>Connection to Intended Learning Outcome</b>
5 mins	Teacher to recap previous lessons and outline the MMP quiz due 27/10.	Start the lesson and outline upcoming assessment.	Explaining the learning outcome.
10 minutes	Teacher to get student to do 3 RIQ whilst watching the video on MMP.	Student write down 3 things they remember, 2 insights and 1 question.	Students learn about the system of MMP and what each voters' ticks mean. .

10 minutes	Teacher discusses MMP with the students and relates it to current situation. Questions students after the video.	Students listen, take notes and feedback answers on MMP.	Describe the system of MMP. Explain how MMP leads to more equal representation.
15 minutes	Get students to complete worksheets on MMP. Three Level Guide and also Definition Guide.	Students fill out worksheets.	Describe the system of MMP. Solidifying knowledge.
5 minutes	Cartoon Analysis	Students talk to each other about the cartoons, their contents and authors.	Linked more to understanding the election and parties involved.
5-10 minutes	Teacher gives out exit cards and explains instructions.	Students fill out exit cards with ticks and one thing they've learnt.	Checking for understanding – Know that they understand the content of MMP.

## Evaluation

Video wasn't as clear as I would like. Might have been good to also have had a do now. Need to be clear with instruction. If I want the students to talk, tell them they can. If I don't then tell them this is to be done by yourself. Skipped the cartoon analysis. Didn't link to MMP and fit the next lesson better. Too much attempted in the lesson. Need to try pack in less. Rule of threes. Make it 3 really good activities. Exit cards received good response but need to think carefully about what data I want.