

Lesson Title: Election overview – Parties and Policies.	Date: 27.09.2017
Reference to NZ Curriculum	
Key Competencies Thinking Participating and contributing Using language symbols and texts	
Intended Learning Outcomes: At the end of this lesson, students will be able to Be able to list the parties involved in the 2017 election. To identify the major policies of each of the parties. Explain the current situation in New Zealand after the 2017 election.	
Success criteria: we will have achieved success if: Students are able to identify and list 5 major parties Students are able to show they know where the parties sit on the political spectrum Students are able to describe the current situation in NZ in a paragraph	
Resources for this lesson Articles, Resources Booklets	

Timing	Teacher Activity	Student activity	Connection to Intended Learning Outcome
5 minutes	Cartoon Analysis	Students talk to each other about the cartoons, their contents and authors.	Linked to understanding the election and parties involved. Contextualising the lesson.
10 minutes	Teacher to get student to take notes whilst watching the video on parties.	Students to write down notes from the video.	Students learn about the key parties in the election and what they generally believe in.

20 minutes	Assist students with the policies of each party, explain anything they don't understand.	Students look at the policies of each party on the sheet and highlight ones they agree on.	To identify the major policies of each of the parties.
10 minutes	Prime students for the election parody of Friday by doing a brainstorm.	Students contribute to the mindmap for the election parody.	Explain the current situation in New Zealand after the 2017 election.

Evaluation

Students need to take more explicit notes. Maybe I need to be teaching them note taking, as opposed to assuming they know how to do this. Didn't really get to the last learning outcome. Discussion with the policies was awesome.