

<b>Lesson Title:</b> Government, Sustainability and Our Global World - Revision	Date: 25.10.2017
<b>Reference to NZ Curriculum</b>	
<b>Key Competencies</b> Thinking Participating and contributing Relating to others	
<b>Intended Learning Outcomes:</b> At the end of this lesson, students will be able to  To be able to create an essay plan on one of the following topics – Our Global World, Government and Sustainability.	
<b>Success criteria: we will have achieved success if:</b>  Students are able to describe aspects from Our Global World, Government, Sustainability Students are able to identify key ideas and put them into a mindmap. Students are able to construct an essay plan using their key ideas.	
<b>Resources for this lesson</b> Exit cards, A3 sheets	

Timing	Teacher Activity	Student activity	Connection to Intended Learning Outcome
10 mins	Do Now – Put up the PPT and direct students to take exit cards upon entry.	Students write down how the 5 people link to the topics they've studied.	A recap and jog of students' memory about the topics they've studied.
5 mins	Teacher gets students to use entry cards to split into three distinct groups	Students find others with a similar concept to themselves.	Finding key ideas about each subject.
10 mins	Teacher hands out A3 sheets and explains instructions.	Students write down a word and then pass on within their group.	Students are able to describe aspects from Our Global World, Government, Sustainability
15 mins	Teacher to give out white board	Students group key ideas and then	Students are able to identify key ideas and put

	markers and get the students to write on board.	write them on the board in a mindmap format.	them into a mindmap.
15	Teacher gives instructions to bullet point essay plan and takes students through the questions.	Students create essay plans on each of the topics.	Students are able to construct an essay plan using their key ideas.

### Evaluation

Groups were too large, meant people were unproductive or left out. Whilst students wrote on the board, others talked. Adjusted this by getting them to answer what was on their mindmap and go into detail. Some students were engaging, although they could have gone more into depth about explaining why and what it meant for wider society. Nqobile was particularly badly behaved. Had to keep class afterwards and Nqobile also. First time I have had to look at behaviour management with this class. May need to take ownership around the structure of the activity and the environment it created. Could probably have had more positive affirmation. Some of the students were doing a great job and I felt like I was constantly telling students off.